YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution St.Pious X Degree and PG College for Women

- Name of the Head of the institution Dr.Sr.B.Velangini Kumari

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone No. of the Principal 9849725030

- Alternate phone No. 7680924460

- Mobile No. (Principal) 7396942708

- Registered e-mail ID (Principal) stpiouscollege@yahoo.co.in

- Address St.Pious X Degree and PG College for Women, Snehapuri Colony, Nacharam, Medchal Malkajgiri District

- City/Town Hyderabad

- State/UT Telangana

- Pin Code 500076

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 31/05/2023

- Type of Institution Women

- Location   **Urban**

- Financial Status   **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director   **Dr.R.Komala**

- Phone No.   **9989740735**

- Mobile No: **9989740735**

- IQAC e-mail ID   **stpiousiqac@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.stpiouscollege.org/AQAR%202022-23.pdf

4.Was the Academic Calendar prepared for that year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.stpiouscollege.org/HAND%20BOOK%202023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.38**	**2018**	**02/11/2018**	**31/12/2028**

6.Date of Establishment of IQAC   **01/12/2012**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
nil	**nil**	**nil**	**11/10/2023**	**nil**

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI   View File

9.No. of IQAC meetings held during the year   3

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Two day Faculty Development programme on AUTONOMY- THE WAY FORWARD was organised by IQAC, with an aim to provide a platform for understanding the challenges in implementation of autonomy status.

As per the University Grants Commission (UGC) norms, the Board of Studies (BoS), Academic Council, Financial Committe are constituted.

20 Academic and 8 non-academic and 4 ISR student clubs are instilled to provide students with opportunities for personal growth, skill development, and extracurricular engagement.

Academic audit for the year 2022-2023, was successfully conducted for all the departments and committees. AQAR 2022-23 was submitted on time.

Organised Faculty and Student development programs.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To introduce new programmes as per the demand, To constitute specific ISR wings for health, environment, service extension activities,To plan and implement examination reforms in assessment and evaluations, To plan more number of skill enhancement courses for Employability,	http://www.stpiouscollege.org/Activities%20IQAC%202023-24.pdf

13.Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	30/11/2024

14.Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	St.Pious X Degree and PG College for Women
• Name of the Head of the institution	Dr.Sr.B.Velangini Kumari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9849725030
• Alternate phone No.	7680924460
• Mobile No. (Principal)	7396942708
• Registered e-mail ID (Principal)	stpiouscollege@yahoo.co.in
• Address	St.Pious X Degree and PG College for Women, Snehapuri Colony, Nacharam, Medchal Malkajgiri District
• City/Town	Hyderabad
• State/UT	Telangana
• Pin Code	500076
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	31/05/2023
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the IQAC Co-ordinator/Director	**Dr.R.Komala**
• Phone No.	**9989740735**
• Mobile No:	**9989740735**
• IQAC e-mail ID	**stpiousiqac@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.stpiouscollege.org/AQAR%202022-23.pdf
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13.Was the AQAR placed before the	**Yes**

statutory body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	30/11/2024

14.Was the institutional data submitted to AISHE ? | **Yes** |

- Year

Year	Date of Submission
2023	29/02/2024

15.Multidisciplinary / interdisciplinary

St.Pious X Degree & PG College for Women operates as a multi-disciplinary institution, offering a range of programs across various disciplines. The college offered 16 undergraduate programs encompassing Arts, Commerce, Life Sciences, Physical Sciences, Social Sciences and Management. College also offered 5 postgraduate programs in Microbiology, Biochemistry, Chemistry, Mathematics with Computer Science, and MBA in the academic year (2023-24). In 2016, the college implemented Choice Based Credit System for both undergraduate and postgraduate programs as per the guidelines of the parent University. The curriculum integrates Ability Enhancement Compulsory Courses (Basic Computer Skills and Environmental Sciences)in all first year under graduate programmes. UGC recommended compulosory Skill Enhancement Courses (Communication Skills, Leadership and Management) along with decipline specific skill enhancement courses are offered to second year students. College gives flexibility to opt Generic Elective for final year students, enabling them to explore subjects outside their core discipline and expand their knowledge base. To foster interdeciplinery understanding college offered 17 Value-Added Courses (online & offline). Students are encouraged to enrol interdeciplinery courses through Swayam NPTEL and Spoken Tutorials platform(an initiative of IIT Bombay).

16.Academic bank of credits (ABC):

St.Pious X Degree & PG College for Women has registered for National Academic Depository with Institution ID :NAD 103102 The College is trying to bring the awareness about ABC as envisaged in NEP and is making all the endeavours for possible national and international academic collaborations. The same is being visualized in future to provide students with greater flexibility in their educational journeys and improve their overall efficiency. Orientation sessions for students will be organised to encourage them to open their Digilocker account, which will allow the students to store and access their academic certificates and mark sheets digitally. This will not only ensure the safety and authenticity of the documents but also make it easier for students to access them at any time and from any place

17.Skill development:

The college recognizes the crucial role of skill development in enhancing job prospects, self-employability and promoting entrepreneurship. To support this, college offered eleven certificate courses to enhance skills and support self employment. These certificate courses complement the core academic programs while enhancing both technical and soft skills . In addition, the college regularly organizes hands on training sessions , Capability Enhancement programs and sessions with industry experts to further develop students' technical competencies and interpersonal skills. These training initiatives are delivered through a combination of in-house faculty and third-party organizations. Five workshops to improve soft skills, Six sessions to improve language and communication skills, twenty two sessions on life skills development , and twenty six various sessions/workshops/courses were offered on trends in technology were organised. The institute has linkage with TASK(Telangana Academy for Skill and Knowledge)which grants access to modules for enhancing technology, personal and organization skills. The college established twenty Memoranda of Understanding (MoUs) including industry partners, corporate training agencies, and government bodies, enabling access to a wide range of skill enhancement programs to equip students for success in any career path.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The integration of Indian Knowledge Systems (IKS) into the curriculum is supported by the use of appropriate pedagogical tools, ensuring effective preservation and dissemination for research and societal applications. Efforts are being made to

further enhance these initiatives. The College promotes the study of Telugu, Hindi, and Sanskrit as second languages, and organizes various events to encourage their use, thereby fostering the culture and traditions associated with IKS. The institution also offers value-based education on important themes such as truth (satya), non-violence (ahimsa), righteousness (dharma), discipline, punctuality, and cleanliness through specially designated value education classes. In addition, the departments observe significant cultural days, including the birthdays of prominent leaders, Language Day (Bhasha Dinotsav), Independence Day, and other days of cultural importance. These occasions are marked by a range of activities such as cultural events, essay writing, elocution contests, Rangoli, Street plays depicting Indian epics and outreach programs. Students are also encouraged to complete online courses in vernacular languages offered by Spoken Tutorials The IQAC encouraged the two senior faculty have participated in UGC sponsored 6 Day short term faculty training program on "Indian Knowledge Systems" organised byUGC-HRDC University of Madras in collaboration with IKS Division of Ministry of Education, New Delhi and completed Master Trainer's Faculty training program and Discipline Specific Program on "Indian Knowledge Systems" organised by IKS, Division of Ministry of Education, Govt of India in collaboration with UGC-HRDC at National Sanskrit University ,Tirupati and IIT Indore, Madhya Pradesh.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College envisages the teaching learning process as outcome based education. The faculty deliver the lectures as per the norms of statutory bodies and students are also equipped with the necessary skills according to the industry needs. Several initiatives integrating with curriculum is done by assessing the students through internal assessments, quizzes, club activities, seminars etc. Necessary teaching methods and pedagogical tools are developed focusing on leaner centric approach. With a focus on outcome education and make students explore the expanded oppurtunites in their relevant fiends, students are provided industry exposure thruogh industrial visits. Students are encouraged to take up projects to practically experience real world problems and also bridge the gap between theory and practical applications. However, further efforts to focus on outcome based education as per NEP 2020 guidelines will be attempted

20.Distance education/online education:

The College management and IQAC have decided to adopt online mode of teaching and learning using various online tools. User friendly Learning Management System (LMS) provides students access to course materials, interactive modules, and recorded lectures. In collaboration with premier institutions online certificate courses are offered. Regular training sessions are organised to facilitate faculty with the skills to create quality lectures, online content, conduct online assessments. Non CGPA points are allocated to students on successful completion of course from MOOCS platform. As a good practice of online education, guest lectures, webinars, seminars and many virtual events are regularly organized on various platforms like Google meet/ Zoom/ Webex /Microsoft teams etc. However, as per the NEP 2020 guidelines, blended mode of teaching learning process will be carried out by adopting various technologies.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**21**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**2099**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**786**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations	**589**

conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**494**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**93**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**93**
Number of sanctioned posts for the year:	

4.Institution

4.1	**568**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	**56**
Total number of Classrooms and Seminar halls	

4.3	**340**
Total number of computers on campus for academic purposes	

4.4	**356**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

St. Pious X Degree and PG College for Women reaccredited with A+ grade is affiliated to Osmania University and attained autonomy during the year 2023-2024. The college aims to create and develop skilled, adaptable, and socially responsible graduates by its student centric education approach. The ultimate focus of curriculum development and implementation in a college under autonomy is to align the curricula with local, national, regional, and global developmental needs to foster critical thinking and creativity, to promote interdisciplinary learning for holistic understanding. The college also eourages innovative thinking, entrepreneurship, and employability through industry-academia collaborations for practical application and research.The institution ensures its curricula are relevant and responsive to various developmental needs that prepare students for success and contribute to societal developmentwhich are there by reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://drive.google.com/file/d/1_SG3ta_7K bULXw9Yp1C1E2UWnEJKOokk/view?usp=sharing

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

449

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Any additional information	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

21

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

St. Pious X Degree and PG College for women,an autonomous institutionaffiliated to Osmania University, adheres to the curriculum that has been approved by the academic council and Board of Studies.Considering the college's goals, which focus on the comprehensive development of students as a primary aim of the curriculum, the Institution offers a holistic educational experience. This approach embodies the fundamental values by incorporating professional ethics, gender, human values, and environmental sustainability into the curriculum.The first year UG curriculum has a mandatory Ability Enhancement Compulsory Course relevant to environment and sustainability and Skill Enhancement Course on Communication, Leadership and Management skills in their second year. Various programs too have courses that address the above said cross cutting issues. To promote learning that build students to be responsible ethical professionals, interactive discussions, group activities, debates, workshops, seminars training programs value added and add on courses are organized and various ISR clubs too engage students in exploring and understanding these issues. This helps to achieve integrity through excellence in learning and research, improve the competencies of the students, to connect academics to industries and allied areas, to foster an understanding of gender dynamics and to promote responsible leadership attributes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

17

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1068

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

706

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.stpiouscollege.org/2023-2024%20FEEDBACK%20ANALYSIS.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.stpiouscollege.org/2023-2024%20FEEDBACK%20ANALYSIS.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

703

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

514

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The Institution has a well-defined assessment system of the learning levels of the students. Learners' diversified learning levels are assessed based on their performance at the entry level test, bridge course, previous semester, internals and continuous classroom evaluation.

Advanced learners

Advanced learners presented papers and took up projects to enhance their writing & analytical abilities, develop their research skills and published research papers to inculcate research orientation. They were encouraged to take up competitive exams like GATE, GRE, TOEFL, IELTS, CAT, PGCET etc. Placement drives were organized by reputed companies. SWAYAM - NPTEL/ Advanced Courses, Industry sponsored Internships and advanced assignments were assigned to hone their skills. Institutional Innovative Cell organized Internal Hackathon 2023.

Slow Learners

The slow learners were encouraged to articulate their academic challenges and difficulties and also identify their strengths and weaknesses. Special care has been taken in monitoring the performance of slow learners. They were offered one-to-one basis tutoring, remedial classes, support by the respective faculty and peer mentoring. Learning materials were uploaded in the LMS portal regularly for students' reference, provided course notes, revised the tough topics as per the students' requisition, question banks and previous exam question papers were discussed and they were explained how to present the answers in the exam to score more marks. Extra support classes were organized to clarify doubts. Difficult topics were re-explained for better understanding. Individual academic counseling was done by the concerned subject teacher.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1z0d2cTodSi2kqiHnsVo1wPZ0_Z-KAAbi/edit?usp=sharing&ouid=105269466324302332280&rtpof=true&sd=true

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2023	2099	93

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

St. Pious College provides a holistic, student-centered education by adopting experiential, participative, and problem-solving learning. Grounded in modern teaching strategies, these approaches enhance learning outcomes and support personal growth. Faculty create dynamic environments that encourage innovation and self-expression through tools like multimedia, Google Classroom, and project-based learning.

Experiential Learning: Students gain hands-on exposure through field visits, internships, and workshops. For example, Biochemistry students visited IKP knowledge park Shamirpet, while Commerce students explored industrial operations at KS Bakers Pvt. Ltd.Pantcheru. Internships with organizations such as Rising Sun Development Center allow students to apply theoretical knowledge practically, developing essential professional skills.

Clubs and interactive projects promote collaboration, critical thinking, and real-world problem-solving. Student-led clubs like Biz-Blitz and Cursor Club organize events such as Budget Sessions, IoT presentations, and G20 Summit Impact Presentations, fostering leadership and analytical skills. Courses include case studies,

seminars, and group projects like Political Science's voter awareness programs and Business students' mock stock market simulations, allowing students to solve complex problems and engage with current issues.

Integrating Ability Enhancement, Generic, and Skill Enhancement courses alongside non-CGPA options like music and sports, St. Pious College ensures holistic development. Through these offerings, students are prepared for active citizenship, equipped with academic, professional, and life skills that ensure their readiness for personal and professional success.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	[https://drive.google.com/drive/folders/1_k NMUQJcB_32m7zIsZp2F3-jIK1oDYYd?usp=drive_l ink](#)

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT is a powerful tool for educational reforms. Institution encourages ICT teaching with Wifi enabled .Various softwares such as CBT for English, Tally for accounts and VSDC video editors, Tora , Dev C++, Java, Microsoft office 2007, TC, Oracle,Online Live demonstrations such as Stock Market trading are available.

Platforms such as Microsoft Teams, Google Classroom,PPT, Video clippings,animations, video demonstrations from online sources were used.

Projectors,Smart Boards,TVs were installed in all the classrooms to incorporate new pedagogies in the teaching-learning process. Printing facility is also available.

E -Journals, E - Books, E- Databases and Digital Libraries were extensively used, to expose the students to enhance their knowledge,faculty post the videos in YouTube channel and open access is provided for reference.

The institution has an integrated learning management system (LMS) software to plan, implement, facilitate, assess, and monitor students' learning. LMS is designed and used for marking

attendance, content sharing, posting grades,checking result and sharing e- resources. Students can submit assignments, view content and collaborate on forums.

The faculty were trained to conduct virtual lecture sessions, live streaming of seminars/lectures, pre-recorded lectures/tutorial sessions, virtual one-to-one student-faculty meetings by using various platforms like Zoom, WebEx, Google meet etc.

Student Centric activities like online Quizzes, Poster making competitions, Video presentations, Ad Designing, etc. were conducted. Various Certificate Courses were offered and continuous mentoring of students through interactions via LMS, telephones, emails, and digital and social media platforms.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://stpiouscollege.org/StPiousX_ICT.html
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

93

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The college calendar is an essential resource for students, typically provided by the college that serves as a comprehensive guide, offering vital information about academic programs, campus facilities, and student amenities. It includes details on course requirements, grading systems, and important dates, helping students stay organized and informed throughout their academic journey.

The Academic Calendar was chalked out by the Principal,Deans,IQAC,Controller of Examinations and Heads of all the Departments.It includes examination information with timelines and Guidelines. It lays out the Day-to-day activity scheduled for the year with National Holidays, Examination dates, along with departmental activities. It is also incorporated to create an integrated planner-academic teaching diary wherein each department's head reviews the plan and validates it .

Frequent meetings were held by the Principal and Deans to check the adherence of the academic calendar. Regular checking, follow ups and reviews were made to ensure the adherence of the teaching plan. Academic plan of the faculty was monitored by the Heads of the departments through teaching diaries which were signed on every saturday. On the basis of the Academic Calender the respective faculty wereasked to prepare and submit the teaching plan on the course syllabus. Teaching was conducted as per teaching plan. Revisions or remedial sessions were conducted by faculty as per the need. At the end of each semester thefaculty submis the teaching record/diary, which records the actual sessions conducted against the plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

93

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

21

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

934

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

129

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

An independent Examination Branch was set up to meet the various requirements of conducting and processing the Examinations. The following reforms were initiated and implemented with the approval of Osmania University:

· Examination Manual prepared for St.Pious X Degree & PG College for Women designing the framework for the Examination System and Process.

· The examination pattern now consists of two components: Continuous Internal Assessment C.I.A and Semester End Examination S..E.E with weightages of 30/70.

· Automated systems are designed to quickly process exam results, ensuring accuracy and reducing the time taken to release scores.

· Technologies like Scanners, Printers, surveillance cameras, and computers have been installed.

· Learning Management Systems (LMS) facilitate course management, assessments, and student interactions, providing tools for instructors and students.

· LMS is also used for maintaining the student details, checking attendance, payment of fees , registering for examinations et.,

· Faculty are encouraged to use e-learning platforms for preparatory courses and resources, helping students prepare for exams with online quizzes and study materials.

· Online surveys and feedback forms are sought from the students to share their exam experience.

An external audit has been conducted to ensure reliability and transparency during the examination process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.stpiouscollege.org/StPiousX_ExamBranch.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

In 2023-2024, SPC got its Autonomous Status and accordingly implemented Outcome-Based Education (OBE) in both undergraduate and postgraduate curricula. In collaboration with IQAC, Faculties proposed the revision of OBE, aligning Programme Outcomes (PO) with the College's Vision, Mission, and the UGC guidelines on Graduate Attributes. The formulation of POs took into account academic excellence, research potential, scope of extension activities, human values and recent job market trends. Significant changes were made in first-year UG and PG course outcomes, retaining the remaining outcomes as designed previously.

The communication process involved the Academic Dean, Heads of Departments (HODs) raising awareness about POs, PSOs, and COs, emphasizing the importance of achieving these outcomes. The POs & COs were made accessible to both staff and students through the college website and displayed in handbooks. During the departmental orientation at the beginning of the program, students were educated on the POs, PSOs and COs of their respective programs. Additionally, the Course Instructors explained the COs and POs to the students on the first day of class, during tutorial sessions. To ensure the attainment of desired outcomes, teachers developed lesson plans and instructional strategies that aligned with the specified outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.stpiouscollege.org/StPiousX_Programs.html

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The college measures the attainment of the programme outcomes, programme specific outcomes and course outcomes through the evaluation systems for each programme which is a combination of direct and indirect methods. Under direct assessment the institution measures the attainment of the outcomes through continuous assessment patterns including internal assessment prescribed by the affiliating University. Continuous assessment of the students is done using a variety of examination methods,including projects, presentations, group discussions, research surveys, class activities, quizzes etc. They are conducted on a course to course basis according to the course outcome specified for that course. The practical oriented courses in various programmes also conduct viva examinations. Projects to students based on their outcome attainment, are also assigned, which is then assessed by Internal and External Examiners. Under Direct assessment, internal examinations are provided 20% weightage against 80 % reserved for end Semester examinations. Indirect assessment which evaluates students participation in various activities along with their feedback is also considered for final attainment of COs with 20 % weightage. The review of the attainment analysis is taken into consideration to make necessary improvements in the teaching

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.stpiouscollege.org/StPiousX_ProgramsOutcomesAttainment.html

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

557

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.stpiouscollege.org/Annual%20Report%202023%20-%2024.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://docs.google.com/document/d/1eCCjfn592a3777BCYTrUZmpTZImBAu_4/edit?usp=drive_link&ouid=108409460017429546709&rtpof=true&sd=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

St.Pious X Degree and PG College for Women cultivates a culture of research and innovation by regularly updating Laboratories, Libraries and Analytical facilities ensuring researchers have access to equipment and technology.

Institution has well defined research policies to promote research by encouraging collaborations across various disciplines aligning with the National Educational policy, 2020, focussing on Integration of Indian Knowledge system with contemporary issues, Environmental Protection for sustainable development and to foster research with budget allocation for Seed Money Grant for faculty projects and incentives for research publications respectively.

College is equipped with high speed internet facilities and Wi-Fi ensuring uninterrupted access to digital sources and a computerized library with a vast collection of books and connected to DELNET and N-LIST to access Databases and scholarly content for staying updated. Institution continuously updates Journal subscriptions to support faculty and student researchers with access to latest research developments. Institution also updates its research facilities by signing MoUs with Industries for joint research projects, internships, to access advanced research facilities and also collaborates with national and international universities for exchange programmes.

Research committee in consultation with the academic council and governing body monitors the implementation of policy by reviewing progress and addressing concerns and also ensures alignment with institutional goals and objectives.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.stpiouscollege.org/StPiousX_Research.html
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	*View File*
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

`0`

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	*View File*
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`1.78`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	*View File*
List of projects and grant details	*View File*
Any additional information	*View File*

3.2.2 - Number of teachers having research projects during the year

`27`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.stpiouscollege.org/StPiousX_Research.html
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

3

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

15

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	https://www.stannscsa.org/education-ministry/
Any additional information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has an Entrepreneurship Development Cell ecosystemand Research initiatives as detailed hereunder. Institution's ecosystem for innovation and knowledge transfer ignited creativity and entrepreneurship through various programs

featuring motivational sessions, field visits, ideation workshops and expert talks. Sessions on Investments and funding opportunities catalyze the possibilities of start-ups. Institute cultivates innovative thinking, entrepreneurial spirit by organizing Demo and Exhibition of business plans as well as intercollegiate innovation competitions.

Research's focused Seminars, Workshops and Hands-on training organized by the IQAC including Virtuous Appraisal of Gene Transfer, Pharmacological Assessment of plants and their Future Implications and pharmacology created a niche of research and Innovative practices. Institute promotes research through MoUs with research Institutions

SPUGER-St. Pious Undergraduate Environmental Research Group, carry out multidisciplinary research projects for the sustainable Environment through soil and water analysis.

ED Cell inculcates an entrepreneurial mindset by inviting local and successful entrepreneurs. ED Cell facilitated students to participate in Fempreneur- season 4 organized by COWE (Confederation of Women Entrepreneurs) - Hyderabad chapter.

IIC-Internal hackathon organized by the Institution fosters innovative thinking and problem-solving skills. Skill development program organized in association with MSME, Maker's space workshop cum Exhibition, GREENOTHON- eco-friendly innovation competition instill an entrepreneurial attitude among the students.

Programs on Business planning & Idea Generation contribute majorly towards innovation. The Institute as a part of ISR provides Hands on experience through Pious Lab to local networks and Mobile labs which made computer and experimental science learning accessible to school children with poor learning resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1RSUuI3tIhgYMAoyHB-d0p6wDlOGNbq30/view?usp=sharing

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year

29

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

2

File Description	Documents
URL to the research page on HEI website	https://www.stpiouscollege.org/StPiousX_Research.html
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

15

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1sAqF7PgQdVjZWFkeVeDJ6qjBzd0koaGq?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

6000

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In fulfilling Social Responsibility, the Institution runs two units of NSS, NCC and ISR wing of the college, 'PEARL'. The extension activities carried out are categorized into three major aspects.

Transfer of knowledge for the neighbourhood and larger sphere of the society

Regular classroom teaching in government schools with poor learning resources by PEARL have a profound impact as it helps them acquire knowledge and skills. Providing Hands on experience through Pious Lab to local networks and Mobile labs made computer and experimental science learning accessible. Awareness programs on Nutrition, Microbial Diseases and Sexual health empowered community to make informed decisions about diet and well-being.Events such as Amrith Kalsh Yatra, Khadi mahotsav and Unity run created consciousness of National integrity and unity whereas Awareness on drug abuse, non violence and Girl child prevent gender-based violence as well as substance abuse among youth.

Promotion of Environmental Issues and Protection

Eco friendly Diwali Campaign, Haritha haram activities and seminars on plastic pollution and organic farming, collection and safe disposal of E- waste and Paper waste sensitized the students about environmental sustainability.

Service to underprivileged

Institute encourages charity drives for the donation of provisions and daily necessities as well as monetary help to the weaker section and continues serving the needy .Celebrating the festivals and sharing a meal with the inmates of old age homes and orphanages spreads joy amongst the impoverished. The blood donation camp organized helped people in serious need of illness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1FS14a5JqO5u6zKQZBvQwLsw4j9H8wlu6/view?usp=sharing

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

16

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

53

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1177

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

19

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

20

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has a well equipped campus, which spans 3 acres and allows it to conduct educational programs effectively and in a timely manner. Having a well-maintained campus which includes a Main block (Block A), PG block (Block B) and Hostel block with green spaces, parking facilities,ramp and lift facilities for students with disabilities and amenities like cafeteria contribute

to a positive college experience. Students are also provided with Learning spaces(open corner) that offer collaborative and foster learning. The institution constantly upgrades the physical facilities to enhance the teaching-learning experience.

The institution has 52 well-equipped ventilated classrooms with modern technology such as computers, projectors, interactive display panels, high-speed internet access, access to a wealth of online resources, ability to collaborate on projects, comfortable study areas and Learning Management Systems making education more engaging and effective for students.

The Institution has 33laboratories for the students such asmass communication studio, science labs, computer labs, english language lab, commerce lab, psychology lab, nutrition lab, research lab and specialised instrumentation rooms with highly functional instruments to get hands-on experience, conduct experiments, engage in research, and apply scientific principles in a practical setting, fostering critical thinking and problem-solving skills. The labs have adequate equipment, internet connectivity and projectors to support practical sessions.

Computing facilities in our college provide students and faculty with access to essential technology and resources needed for academic success. For computing, internet browsing, and surveillance, the Institution has 340 computers including laptops, 3 photocopiers, 4 scanners, 25 printers, and 55 CC cameras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1QNRkhn6bYwXfw0WKJYe_PrKaACNLcEYa/view?usp=drive_link

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The College provides excellent infrastructure for cultural, sports , yoga, gymnasium and other facilities which helps the students to get a chance to prove their talents in diverse areas.

Cultural:

College cultural events encourage diversity, improve social and teamwork skills, and spark students' creativity. Academic and cultural activities are held in Open stage, Pearl Gallery, magnificent air-conditioned Auditorium, Silver Jubilee Hall, Conference rooms equipped with sound system, audio-visual equipment, LCD screen, and Interactive display panel. Chapel and Snehitha counselling centre help the students gain spiritual peace and mental health. Professional coaches prepare the students for intercollegiate competitions.

Sports:

Sports activities at our college promotes physical fitness, fostering teamwork, and enhancing time management skills among students. Our sports complex includes facilities for indoor, outdoor, yoga and gymnasium. To rejuvenate themselves from the academic schedules students are constantly encouraged to participate in university, state and national level competitions. The various facilities available are - basketball court, tennis court, indoor game hall, tennikoit, carrom and chess. Potential opening opportunities for scholarships and career advancements in sports-related fields are available.

Gymnasium and Yoga:

Practicing meditation, breathing exercises, and conventional yoga is consistently promoted in the college. Physical amenities like a gymnasium and yoga classes are available in addition to the cerebral facilities for academic needs.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1r58OcW3hqT7wXaeFDhpipmUvetf7xNOh/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

56

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

100.36

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: NEWZENLIB Nature of automation : Fully

Version: Helium 3.3

Year of Automation: SOUL (2007), NEWGENLIB (2012)

St. Pious X Degree and P.G College for Women features three well-equipped libraries catering to undergraduate (established in 1993), postgraduate (2002), and MBA students (2009). The spacious, well-ventilated environments with 120 seating capacity, Air conditioned e resource center, Wi-Fi access, creating an ideal atmosphere for study and research. Their diverse collections include 23,456 books, 57 journals, and extensive digital resources like e-books and scholarly articles, accessible through NLIST and DELNET databases. A dedicated and qualified staff is available to assist users, and the libraries are secured with closed-circuit cameras.

All three libraries are fully automated using NewGenLib, an Integrated Library Management Software from Verus Solutions Pvt.

Ltd. Its functional modules are completely web based and support Android Mobiles .Web OPAC facilitates remote access. The college pays regular AMC for smooth functioning of day today activities, uninterrupted services and upgradation.

This user-friendly software streamlines library operations, supports various metadata standards, and simplifies the cataloging of both physical and digital materials. It also enhances circulation management, including user profiles, memberships, and fines, while providing personalized services to students and faculty. Reporting tools enable analysis of usage patterns, and all documents are bar-coded and integrated into the database. The database enables to do stock verification, ensuring a robust and secure library environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/17cbfPZZlTqokDY-Zre_LBm4dLKYeeGhc/view?usp=drive_link

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.69

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

148

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The Institution is at the prime location of the city equipped with 340 computers. Every year annual budget plan is prepared according to the requirements thus updating the computers annually and some being replaced with new ones. 30 new computers are purchased to ICT facilities this year . A dedicated Semi Leased line for Seamless internet connectivity and WIFI facility is available with biannual subscription. The Bandwidth of the internet is continued to be 500 MBPS to ensure faster internet connectivity. 2 Jio internet connections are specially being provided to library facility with 50 mbps speed for best utilisation to data center provided in the library. The Campus is also equipped with Interactive display panels for a better online teaching facility.

K7 anti virus software is renewed every three years to ensure security and firewall facilities in college. The College uses G-Suite and Zoom for Education for Online classes, Assessment, Quizzing, Webinars, Faculty and student development programs and other real time collaboration. The College embraced this weaving technology to continue the Teaching and Learning process on the Online platform giving faculty the opportunity and sufficient training to integrate with G-Suite for Education with a critical

set of skills to conduct online classes hassle-free. LMS designed and maintained by the college also plays a major role in teaching and learning to post various materials, conduct quizzes, upload marks and certificates, taking feedback etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1fREGoJai6FAEZ6dcVm8x1D65pWqY2niv/view?usp=drive_link

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2099	340

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1qvm1OQxY4 Wt1WKo9fsmgfNqRH2q-rpP8/view?usp=sharing
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

255.6

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institution has established systems and procedures for maintaining and utilizing facilities for class rooms, laboratories, libraries, computer centre, examination centre, seminar halls, in-door and outdoor sports area, Snehitha counselling centre etc. The Infrastructure Maintenance Committee meets twice a year and looks into the procedures, adopts adequate safety and precautionary measures through AMCs for maintenance to keep up the infrastructure in right condition. The maintenance of these facilities are carried out on a need basis and care is taken to keep all the equipment in working conditions. Infrastructure facilities like Laboratories, library, sports area, ICT tools, Drinking water facility, elevator, electrical and Security facilities are checked well at regular intervals.

Departments are equipped with PCs and essential software, and IT facilities are maintained by laboratory technicians and system administrators. Technicians such as electricians and plumbers are employed for maintaining electrical and water systems. The drinking water system has an AMC, and campus greenery is maintained by supporting staff.

The Institution takes great care in maintaining its extensive facilities to ensure a seamless learning experience. The well-stocked spacious and computerised libraries for under graduates, post graduate and management programmes are regularly updated and maintained to provide students and staff with access to avoid array of resources. The Physical director oversees the maintenance and management of sports facilities and equipment, ensuring proper records are kept of usage and student activities. Preventive maintenance is regularly carried out to ensure the facilities and equipment are in optimal condition

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/14oBpn0nl9bOd6tv4ULv4EDCWQ6HDA48q/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

188

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

186

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://www.stpiouscollege.org/StPiousX_CES.html
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2039

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'

A. All of the above

grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

201

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

213

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

44

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

St. Pious College is committed to fostering the holistic development of students by involving them in various administrative, co-curricular, and extracurricular activities. With this in mind, the college conducts student council elections annually as per the established norms and the council thus selected actively engage and work in tandem with the institution bridging the students, staff and management to facilitate various activities.

In addition to the Student Council, there are various clubs whichplays a vital role in enriching the college experience, helping students develop personally and professionally while building a sense of community. These students in collaboration with the council play vital role in organising various common events such as National festivals, Farewell/Fresher party, Annual Day, Cultural Fest and more. They also contribute significantly to both Intra and Intercollegiate events hosted by various departments. They encourage the students to participate in ISR activities, Gender equality, self-defence training, Alumni, Placements, ED, sports and cultural activities.

Involving council members and other student representatives in

administrative processes strengthens communication between students, faculty, and management, creating a supportive environment conducive to both educational and personal growth. These student representatives play an active role in decision-making within various college committees, fostering leadership skills, confidence, and a strong sense of responsibility. This collaboration ensures a continuous dialogue between the college and its students, contributing to the overall development of the institution and its progress towards excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.stpiouscollege.org/StPiousX_StudentCouncil.html

5.3.3 - Number of sports and cultural events / competitions organised by the institution

35

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The St. Pious X College Alumni Association (registered as 412 of 2017) fosters strong connections between alumni and their alma mater through various initiatives, including financial assistance, mentorship programs, and support services.

Financial Contribution:

The association has contributed Rs. 1,38,001 towards scholarships, supporting students' academic pursuits.

Support Services:

19th July 2023: Mrs. Kavya Kishore, HR Analyst at Deloitte, judged the HR event Ensemblz during Krtya 2023.

21st August 2023: Ms. Ravali judged the Inter-departmental Dance Competition during St. Pious Day.

August - September 2023: Ms. Preethi Sudha (BA EPP 2011-2014) conducted a guest lecture series for III BA EPP students.

23rd September 2023: Ms. M. Vinaika (B.Sc MSCS 2017-2020) led an alumna interaction on data analysis and career options for B.Sc students.

6th October 2023: Mrs. D. Padmaja, HR Officer at AGI Glaspac, presented a session on leadership.

12th October 2023: Dr. Winnie Thomas, an international wellness coach, gave a motivational talk at the Biochemistry Department.

11th November 2023: Ms. D. Pravallika and Mrs. Poojitha shared their corporate journey with III BBA students.

April 2024: Amulya Ram conducted a yoga workshop for BtBC and BtMC students.

Contribution to BOS: Alumni serve as experts in the Board of Studies (BOS), guiding curriculum development.

The association plays a vital role in enriching the college community through these diverse contributions

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.stpiouscollege.org/StPiousX_Alumni.html

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

St. Pious X Degree & PG College for Women focuses on nurturing and empowering women as competent, compassionate and socially committed individuals with high ethical values. The College governance adheres to strong intellectual thoroughness creating outstanding individuals with rationale standards. It follows established policies in governing, admissions, teaching, learning andevaluation systems, and also research. The College has attained autonomous status in May 2023.The College has an organized process of representation at every level starting from Management, Governing Body, Principal, IQAC, Academic Council, Board of Studies,Teaching staff, Student council, Class Representatives, Non-teaching staff and Support Staffensuringtheir participation and contribution towards a better governance of the college.

The IQAC, Departments, Committees of the college & ISR wings observes, the incorporation of Vision and Mission of the college into the curricular co curricular and extra curricular activities executed throughout the year leading to academic,ethical and professional excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://stpiouscollege.org/StPiousX_Mission-Vision.html

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institution operates with decentralized framework comprising of Governing body, Principal, Academic Council Board of Studies,

IQAC, Department heads, Committee Coordinators, Faculty and student council. The Institution follows strategic planning proposed by the IQAC committee with the approval of Governing Body.The Governing body meetings will be held to strategize policies and ensure the betterment of the stakeholders of the institution. Quality initiatives are taken through collaborative efforts of the stakeholders upholding participative management. The effective functioning of Board of studies is regularly appraised by the Academic council. TheDepartments and Committees performance is also appraised evaluated by Audit committees.

Faculty members actively participate in decision-making process at various levels of academic and administrative matters and express their opinions and suggestions during the Staff meetings and meetings held with committees and Departments. Student council members are also part of various committees playing active role in strategic management. IQAC ensures the incorporation of interests of all the stakeholders.

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	http://stpiouscollege.org/HAND%20BOOK%202020 23-24.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institution laid down its Strategic Plans in terms of goals and objectives for 5 years for the years 2023-28 and Action Plans for each objective on annual basis for current year. The perspective plans are driven by the Vision, operationalized in terms of Mission and Strategic Plans. The action plans are monitored on annual basis on an ongoing manner with a feedback mechanism for modifications in action plans if required.

The Institution, at the apex level, with strategic leadership, created the policies, organization structure, systems, processes and procedures for formal strategy deployment for the years 2023-28. The strategy deployment is primarily done by the

Principal with the formal administration under her leadership.

The organization structure is aligned with the strategy deployment. The college committees contribute in implementing its objectives and achieve the planned outcomes thus aids in effective strategy deployment

Further strategy development is based on SWOC Analysis. The Strengths, Weaknesses of each department are integrated with Opportunities and Challenges. Each department prepared department-wise SWOCanalysis and their goals, objectives and action plans and presented Strategic Plans, Goals and Objectives before the Core Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.stpiouscollege.org/StPiousX_Strategic-Plan.html
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution laid down policies, administrative structure, various appointments and framing of compatible service rules, guidelines, standing orders, methods and procedures and several other procedural mechanisms primarily for efficient and effective functioning of college institutional systems. The Management laid down various policies and objectives which have been guiding the administrative structure, Academic Structure, Examination Cell, Several Statutory and Non-Statutory Committees, Various systems and sub-systems within the structure.

Adequate feedback and suggestions for the effectiveness of the policies from stakeholders were incorporated as applicable. Similarly, the administrative set up of both academic and administrative structure and their appointments were carried on during the academic as per the strategic plans, goals and objectives. The College provides service rules for both the teaching and Non-Teaching staff.

The IQAC plansahead on all the aforesaid issues for effective results. The College incorporated the policies, rules and appointments following the strategic plans.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.stpiouscollege.org/OrganogramCollege.pdf
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1IxoiDtz79eAE2YxYPLlRSxOwN5OQQsfp/view?usp=drive_link

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution provides Welfare Schemes to create an efficient, healthy, and loyal Human Resource.

Existing Welfare Measures for Teaching and Non-teaching Staff:

- Teaching and non-teaching staff are sanctioned with annual and special increments on total emoluments, Casual leave (CL), leaves in medical emergencies, and leaves for faculty

improvement program, EPF, gratuity on attaining Superannuation
- Leave Encashment for unavailed Casual Leave is provided anually
- The Institution sponsors the Registration Fee, travel grants to teachers for attending professional development programs
- For publishing papers at State/National/ International seminars/conferences college awards incentives
- The College also sanctions seed money for research projects.
- Staff Picnics are organised for recreation
- Uniforms, safety gadgets, and festival bonuses are provided to non-teaching staff.
- Interest-free personal loan facility and advance salary are provided to teaching and non-teaching staff who are in need
- The children of the teaching and non-teaching staff are given free education, and fee concessions in the Institutions run by the same management.
- Infrastructure facilities of the Institution can be used as and when required, and college premises are free for the use of family celebrations of non-teaching staff.
- Free boarding and lodging facilities, ESI, and Subsidized medical treatment are extended to non-teaching staff in hospitals run by the same management.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1tZw5VGr8z8W-Kreij50naDklyY4r1wYy/view?usp=sharing

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

37

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Financial audit (External & internal) is done regularly twice a year in the months of January & and June. Governing Body of the college approves certain Annual budgets in addition to the income generated through tuition and other fees. When there are additional expenses over and above the budget proposals, the special sanction is to be taken from the Finance Committee.

The Finance Committee looks after the Internal Audit. The auditor has certified that the Institution has compiled proper approval as to budget and disbursement of budget and certified that expenditure is incurred for the purpose for which it is budgeted.

The External Auditing is done by the External Agency, MATESH & RAMANA Chartered Accountants.

The accounts are verified by an external auditor as per norms the audit report has no objections.

Mechanism

1. The Internal and External auditors are appointed by the society's apex Governing Body.

2. The Internal and External Audit Reports are presented to the President of the Governing Body through the proper channel.

3. The Principal and administrative members extend support for the internal and external audit for their smooth conduct.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1StDdCHBTd3Q2tMuc5wLRK9NJa8eJRyTF/view?usp=sharing

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3.15

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resource mobilization refers to all the activities involved in securing new and additional resources for the organization. It also involves making better use of and maximizing, existing resources.

Institution's Resource mobilization:

1. The playgrounds, Basketball Court, gymnasium, classroom for

Music classes and tution classes, and canteen are extended either monthly or annually to external agencies and bodies, neighbourhoods, Sunrise Kindergarten School, and consultants with a prescribed fee.

2. The auditorium, classrooms, and other infrastructural facilities are utilized for Faculty development programs Workshops, seminars, conferences, and competitions,

3. The college offers the infrastructure for conducting examinations by The Institute of Company Secretaries of India.

4. The Institute also extends its infrastructure to the parent university examinations every semester.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://drive.google.com/file/d/1UqFJzbVxH_zEvx8guEjowEK6fu0HzTUx/view?usp=sharing

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

For institutionalising the quality assurance strategies and processes the IQAC has taken the following initiatives

The college has attained autonomous status in May 2023

It develops an action plan at the end of every academic year for the upcoming academic year. Several follow up meetings are carried out to ensure the implementation of the chalked plan

Participates in NIRF and other quality rankings conducted by various institutions

Participates in IIC rating every year to inculcate spirit of entrepreneurship among students

Several collaborative initiatives with other institutions was carried out resulting in MOU's for academic purposes

Regular IQAC meetings and analysis of feedback is done for improving quality

Academic and Administrative audits are carried out for evaluation and institutionalising quality at all levels

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.stpiouscollege.org/Activities%20IQAC%202023-24.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution reviews its teaching learning process, structures & methodologies as follows

An academic calendar is prepared for teaching learning process with inputs from all departments and committees at end of an academic year for the next academic year.

College staff meetings are held regularly for discussing and deciding on matters of the teaching learning process, creating structures and methodologies for carrying out the operations of the teaching learning process. Minutes of meetings are recorded.

Through regular checks of teaching registers and teaching dairies the teaching process structure and methodologies are observed and remarked by Dean of academics

The examination centre also holds regular committee meetings for smooth conduct of the examination duties. Grievances if any are resolved at the earliest.

Internal academic audit is conducted to review and records the departmental and committee performance with the help of panel of academic experts who critically analyse and evaluate the performance.

Feedback on faculty IQAC also monitors teaching, learning and evaluation process through the feedback collected from the students, alumni and parents

Feedback on curriculum IQAC also solicits feedback on curriculum from students' parents' alumni and employers and industry experts so that relevant certificate courses and add on courses can be introduced.

Audit on Committees an audit is conducted to review the performance of the committees evaluating their efficiency & effectiveness.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.stpiouscollege.org/StPiousX_IQACHome.html

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.stpiouscollege.org/Annual%20Report%202023%20-%2024.pdf
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The vision of the College to empower women through holistic education is reflected in the activities organized to promote gender equity in 2024-25

Programs organized on Women's Health and wellness include

Awareness programmes on Gynaeic issues, Sexual health, cervical and Breast Cancers andMenstrual hygiene, Mega Medical camp, Women and Fitness, wellness Programme, Awareness Programme at Government school on Reproductive system, Child Marriages Menstrual Cycle by PEARL Volunteers and a Research Project on Effect of Millet consumption on College going girls

Programs organized to promote Women Empowerment include

Mahindra Pride Classroom Training Programme on Employability skills, Medical coding Training programme, Reasoning and Aptitude Training in Association with TASK, Workshops on Block chain and Artificial Intelligence and MS Office Tools, Programmes on Women Entrepreneurship such as Women leaders as Entrepreneurs, SMART CEO – PIOUS SHARKS Business Plan Competition Visit to Global Education fair

Mega placement Drive in Association with Magicbus India and other reputed companies Voice4girls Internship, Self Defense Training programme, Essay writing Competition on Women Empowerment, etc., Installation of Student council to inculcate Leadership skills etc

Events organized to celebrate womanhood include

National Girl Child Day Celebrations, International Women's Day celebrations and International Girl child Day

Unbiased Opportunity for Participation: Though the Institution is a women's

organization, it gives equal opportunity to all the students without gender bias during the intercollegiate competitions such as Krtya etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://docs.google.com/document/d/1rOjXln xdjgLBm8nP7eNOoo4v-o-ofzL1/edit?usp=sharin g&ouid=11190091106918372532&rtpof=true&sd =true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The objectives of waste management at our Institution are focussed on promoting environment sustainability by minimising waste generation and adopting reuse and recycling strategies thus creating a healthy and a conducive environment for learning

Solid Waste Management:

The Bio-degradable and Non-degradable solid waste is collected in different color coded bins The bio waste was used for making compost by the Tumbler method that is used to nourish the plants. The paper waste was given for recycling under the Program Reduce Reuse Recycle in collaboration with ITC WOW. Three Incinerators are installed for the safe disposal of the sanitary pads

Liquid Waste Management

The acidic and the alkaline chemical waste generated from the laboratories is first neutralized before disposal. The hazardous biochemicals are disposed based on the standard protocol to ensure the safety and minimize the environmental pollution. The used up RO water is reused in non-potable applications such as gardening

and cleaning the floors.

Biomedical and hazardous chemical Waste Management

The Microbial cultures and cotton are discarded by and incineration and autoclaving to avoid any contamination. The used up syringes and needles are covered properly and then disposed.

Hazardous chemicals such as corrosive agents and other volatile chemicals are stored under fume hood. Strong acids are stored in tray filled with sand.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is at the forefront in sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities and providing an inclusive environment to Promote Harmony. Some of such impactful endeavours in the year 2023-2024 were

Promoting Harmony towards Linguistic Diversities: Events like Sanskrit Day, International Hindi Day, International Mother Language Day, and English Language Day were conducted, encouraging participants to appreciate and engage with multiple languages

Socio Economic Diversities The admission policy of the Institution is designed to help the students of all the commjunities although the college is a minority institution. In support of socioeconomic diversity, the Special scholarships and concession in the fee were given. A special fund raising event was conducted to create Silver Jubilee Scholarship for the welfare of economically under priviledged students.

To promote harmony on Communal and Cultural Diversities: The college organized various events to celebrate the Indian festivals with a spirit of university in diversity such as Diwali Signature Campaign ,Christmas ceebrations, an Orientation Programme on the Science & Beauty of Indian Music, Dandiya Day Celebrations,'Shubharambh 2K23'. The 30th Annual Day Celebrations highlighted various Indian dance forms, showcasing our rich cultural heritag

A Secular Prayer conducted during all the events consisting of Scripture readings from all the holy books indicates Institution's efforts in promoting religious tolerance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Annual action plan incorporates various activities every year to inculcate values and sensitize students and staff towards the constitutional obligations that promote the National integration and social harmony.

The programmes conducted on Duties and Responsibilities of the citizens include Independence Day and Republic Day Celebrations, Integrity Pledge by Management, Staff and the students during Vigilance Week, National Constitution Day, National Voters Day, National Education Day, Hindi Divas celebrations, National Unity Day , A tribute to the great warriors on Kargil Vijay Divas, International Peace Day (Gandhi Jayanthi) "Haritha Haram programme, "Swacch Bharath Abhiyan", Meri maati mera desh-Khadi Mahotsav etc.

The programmes conducted to promote Universal Values and good Samaritan spirit include

Blanket Donation Drive Rakshabandhan Celebrations, Donation of toys and clothes to orphanages like Lalana etc to help the needy, Workshop on Suicide prevention, Blood Donation camp, Fund raising to help the female domestic helpers, fund raising to create Pearl Jubilee Scholarship for the welfare of economically under privileged students, National Handlooms Day for helping the weaver community etc.

Secular Prayer on every event organized, every day morning prayer and value education classes are the regular activities of our

Institution

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates and organises various national and international festivals and commemorative days in respect to the contributions made by eminent personalities, promote national consciousness, Social responsibility, Scientific temper and universal values every year. Events organized in 2023-24 include

Birth Anniversaries of the Eminent Personalities

Sri Srinivas Ramanujan (National Mathematics Day), Mahatma

Gandhiji (International Peace Day) ,Swami Vivekananda (National Youth Day),Major Dhyanchand (National Sports Day),Moulana Abul kalam Azad (National Education Day), Sri Kaloji Narayana Rao (Telangana Bhasha Dinotsavam)

Events on National Consciousness, Gender sensitization and Scientific Temper: Independence Day, Republic Day, Kargil Vijay Diwas, National Constitution Day, National Voters Day National Girl child Day,National Handlooms Day ,National Science Day, Hindi Diwas, Sanskrit Day, World Diabetes Day, World environment Day, International Girl chid Day, International women's Day, World Cancer Day, World Zoonosis Day, were organized

Special Days Apart from the above events like

World Radio Day, International Yoga Day, International Day against Drug Abuse, World Pulses Day, Management Day, International Mother Language Day etc were also observed

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE I

"Holistic Development of Students through Installation of Academic and

Non academic Clubs"

BEST PRACTICE 2

"Unity for Humanity- A Fundraising Event"

File Description	Documents
Best practices in the Institutional website	http://stpiouscollege.org/Best%20Practices.pdf
Any other relevant information	http://stpiouscollege.org/Best%20Practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

"Women Empowerment through Good Governance"

The College aims to Inculcate the highest intellectual standards through rigorous academic commitment and discipline principled on the Motto "Truth, Light and Life." The Vision is to promote Women Empowerment through Holistic Development. St. Pious College is the organization that was established by the women, for the women and to the women. It has always strived to accomplish its vision through every activity conducted, starting with the admission of the students, recruitment of the staff to facilitating them with every opportunity that cater to the women empowerment

Good Governance by Women: The management philosophy is focused towards good governance in terms of participation, decentralization, delegation, and empowerment. The institution implemented democratic and participative approach in administration and management. There are several advisory committees constituted with all women faculty. The rewards of the good governance are reflected in the form of Re-accreditation by NAAC with A+ grade in 2018and attainment of Autonomous status in 2023.

Women Empowerment is achieved by

- Selective employment
- Financial support to the needy
- Faculty Enrichment Programmes
- Entrepreneurial and Professional Skills Development Programmes
- Pre-Placement Training

- **Installation of student council**
- **Generous Budget allocation to improve infrastructural facilities**
- **Special funds and resources for sports**
- **ISR through NSS, Avodah, Ayur, Avani and PEARL**

File Description	Documents
Appropriate link in the institutional website	http://www.stpiouscollege.org/DISTINCTIVENESSOFCOLLEGE.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To introduce new UG and PG programmes

2. To include non CGPA credits in UG and PG programmes

3. To organise FDPsas per the need in reforms of Higher Education

4. To enhance student centric activities

5. To involve students in community engagement activities through Institutional Social Resposibility Clubs.

6. To upgrade infrastructure facilities to align with curriculum requirements.